





Webinar Details

- This webinar is being recorded and it will be posted at www.childcareprepare.org within one week.
- Certificates of attendance will be issued by NAFCC and will be e-mailed within two weeks to those participating in this live webinar. Certificates will be sent to the e-mail address that you registered with. Certificates will not be issued for those accessing the archived recording.
- All participant lines are muted, but you can type a comment or question into the question box. We will allow for time at the completion of the presentation for a question/answer period. If we can not get to all questions, we will try to follow up with an e-mail response to you.

Webinar Navigation Tips



Meet Our Presenters:





Susan Isberg Investigator USDA/FSIS/OIEA/CID



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USDA Food Safety and Inspection Service



Meet Our Presenters:







David Lipton, CIH

Industrial Hygiene Consultant Occupational and Environmental Epidemiology Branch Division of Public Health North Carolina Department of Health and Human Services





Food Safety During Severe Weather

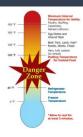
Know how to keep food safe before, during and after emergencies cause power outages.

Follow these tips to help minimize food loss and reduce your risk of foodborne illness.



Food Safety During Severe Weather

Food Safety During Severe Weather



'Danger Zone'

This is the temperature range between 40°F and 140°F where bacteria grow most rapidly, doubling in number in as little as 20 minutes

Food Safety During Severe Weather



Food Safety During Severe Weather



Food Safety During Severe Weather

Power Outages

Removing Odors

- · Dispose of spoiled or questionable food.
- Wash shelves, crispers and ice trays with hot water and detergent. Then rinse with a sanitizing solution of 1 tbsp. of unscented, liquid chlorine bleach per gallon of water.
- Wash interior of appliances, including door and gaskets, with hot water and baking soda. Rinse with a sanitizing solution.
- · Leave the door open for about 15 minutes.



Food Safety During Severe Weather

If Odor Remains

- Wipe with equal parts vinegar and water to destroy mildew.
- Stuff the appliance with rolled newspapers. Keep door closed for several days. Remove the newspaper and clean with vinegar and water.
- Sprinkle fresh coffee grounds or baking soda in a shallow container at bottom of appliance.
- Place a cotton swab soaked with vanilla extract inside the freezer. Keep the door closed for 24 hours.



Food Safety During Severe Weather Floods



- Discard wooden cutting boards, plastic utensils, baby bottle nipples, and pacifiers that
 may have come in contact with flood waters. There is no way to safely clean them.
- Note: If your refrigerator or freezer was submerged by flood waters even partially, it is unsafe to use and must be discarded.

Food Safety During Severe Weather

Fires and Food Safety

Discard all food that has been near a fire, such as:

- Foods stored outside the refrigerator, such as bread, fruits and vegetables.
- Raw food or food in permeable packaging (cardboard, plastic wrap, etc.).
- · All foods in cans, bottles and jars.
- Foods stored in refrigerators or freezers. Refrigerator seals are not airtight and fumes can get inside.



USDA Meat and Poultry Hotline

Free Resources



Open Monday - Friday 10 a.m. to 6 p.m. ET On Thanksgiving Day 8 a.m. to 2 p.m. ET

1-888-MPHotline

(1-888-674-6854)

Live Chat/Email:

AskKaren.gov

FoodKeeper App

Prevent food waste

Storage advice on more than **600 food and beverage items**

Cooking advice for meat and poultry

Syncs to your calendar

Access to AskKaren



Free Publications

ree Resources



USDA has many free food safety publications available for order including:

- A Consumer's Guide to Severe Storms and Hurricanes
- Kitchen Companion
- Is it Done Yet? (magnet)
- Cold Food Storage (magnet)
- Food Safe Families Activity Book
 Activity Book
- Let Me Tell You How Dad Got Sick (comic book)
- Back to School (infographic)

More Resources







@USDAFoodSafety



ww.FoodSafety.gov







After the Disaster: Responding to Flood Damage and Mold Growth in Child Care **Programs**



About Me

David Lipton, CIH Industrial Hygiene Consultant Occupational and Environmental Epidemiology Branch Division of Public Health North Carolina Department of Health and Human Services

Experience

- Eight Years with North Carolina OSHA

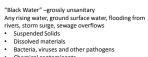
- 23 years with Public Health
 Involved in response and recovery after 5 major hurricanes and floods
 Subject matter expert to the NC Division of Public Health, Environmental Health Section and Public Health Preparedness and Response Branch on flooding, dampness and mold growth

"Clean water"

Plumbing leaks, rain water & condensation



- Discharges from laundry machines, showers
- Over time clean water degrades into grey water



- Chemical contaminants

Residues left behind when water recedes











Disaster Planning

Children are more sensitive and vulnerable to effects from flooding, dampness and mold growth and other environmental that adults

 $Coordinate \ and \ develop \ relationships \ with \ local \ emergency \ management \ \& \ building \ inspections,$

Coordinate and develop relationships with your licensing agencies and public health entity

Be sure you understand the appropriate steps and the process you will need to follow reopen your childcare program after a flood or when there is mold growth

Coordinate and develop business relationships with contractors electricians, heating and air-conditioning contractors, plumbers, electricians, vendors, tree services, roofers, insurance agents,

- Recordkeeping and documentation
 Insurance/taxes/recovery funding
 Permitting and licensing
- Quality control



Disaster Response and Recovery

Interim Recovery

Long term community recovery

Interim Recovery

Actions to stabilize and maintain the human environments

Remove gross contaminants, promote drying, and prevents secondary mold growth on materials and contents $\,$

- General strategy
 Air out
 Move out
- Tear Out Clean out
- Dry outKeep records



Planning for interim recovery-creating order from chaos

- · Who will be doing the work?
- · How to perform work safely
- Equipment materials and supplies
- Personal Protective equipment
- Sanitation
- Record Keeping

- How and where will be clean and salvageable contents be stored?
- · How will wastes be segregated, stored and disposed?



Air out

Start drying process as quickly as possible

- Open all doors and windows and leave as many open when security concerns allow
- Open all interior doors, including closets, to allow air flow in all areas of the building of the building. Consider taking doors off to promote air flow.
- Open all doors to built-in furniture (kitchen cabinet and bathroom vanity doors); remove drawers.
- When electricity is available, use fans to push moist air outside. Determine if air movement may spread contamination



Move Out

- · Remove salvageable contents that were not impacted by the water. Protect clean contents from contamination
- Find a clean and dry place to store contents to be saved or salvaged (for example upper floor of multi-floor structure).
- Remove saturated porous materials such as mattresses or upholstery, especially those with visible fungal growth as soon as possible.





Tear Out

- Remove wet carpet, tack strips and baseboards. Wear leather gloves to protect hands from puncture wounds
- · Remove built in furniture may or may not be salvageable
- Remove finish flooring to one layer (vinyl tiles, wood floors, laminate floors over concrete or wood).
- Remove drywall, plaster and wood paneling saturated by flood water with sufficient margin to account for water wicking above high water mark.
- Remove all fibrous wall insulation (fiberglass, mineral wool, cellulose, wood fiberboard, etc.) saturated by floodwater.





Clean out

 $\label{eq:Muckout-gross removal of materials left behind when flood water recedes. May use squeegees, shovels, and brooms$

Cleaning and sanitizing- may need to be repeated

- Pressure washing, elbow grease with detergent solution brushes, mops and rags
- Avoid contaminating washing solutions
- · Rinsing with clean water
- Wet/dry vacuums to collect liquid wastes
- Consider using disinfectants when is viral or bacterial contamination is suspected

Utility and limitations of bleach

- Appropriate sanitizer for clean hard, non-porous items.
- Corrosive to electrical components and other metal parts
- Looses effectiveness when in contact with residual organic matter
- Not a substitute for cleaning mold growth from surfaces



Dry out

- Wet building materials will eventually dry to pre-flood conditions

 2-4 weeks for exterior rooms with excellent ventilation

 4-6 weeks for interior rooms and those with poor ventilation

 Fans, dehumidifiers, air conditioners, and/or auxiliary electric
 heaters may speed drying.

Solid wood – Check wood moisture content with pin type moisture meter using following guidance

6 Greater than 20%, Wet - no good

15 - 20%, Partially day –use caution

1 - Less than 15%, Dyr - OK

Drywall, Plaster, Plywood,-- Check moisture content by qualitative testing (compare flooded materials to same material in non impacted area)

Concrete -- Concrete moisture meters, or qualitative

Polyethylene Sheet Test – qualitative and Anhydrous Calcium Chloride Test – quantitative

Use patience and caution. Failure to allow for adequate drying prior to reconstruction can trap moisture in the building causing future structural damage and potential health problems







Filing Your Flood Insurance Claim

DOCUMENT THE OUTSIDE, INSIDE, CONTENTS

Your photos can save you THOUSANDS of dollars!

USE the 7-pic (Photo) System

OUTSIDE (7 pics)

- Street view of front of house AND back of house (2 pics)
 ALL sides of house with foundation (4 pics)
- Waterline mark (1 pic)

INSIDE (7 pics each room)

All walls EACH ROOM (4 pics)
Ceiling and Floor EACH ROOM (2 pics) Waterline mark EACH ROOM (1 pic)

CONTENTS (As many as needed)

- EVERY piece of personal property you're throwing away
- Inside cabinets + drawers Front & back of all appliances & electronic items WITH model & serial numbers
- IF SAFE, keep SAMPLES of the following:

Carpet + floor coverings Base trim, crown trim, chair-rail trim ANY unusual or above average materials, such as granite countertops

Worker Protection

Worker protection

- Structural collapse
 Struck by falling materials materials
- Working at heights Lacerations
- Electrical hazards
- Manual Lifting
 Toxic and hazardous chemicals
- Thermal Stress
- Slips, trips, and falls

Personal Protective Equipment

- Long sleeve shirt Long pants
- Protective evewear
- Water proof gloves Cut resistant gloves
- Respirator

- Sanitation
- Hand washing facilities Eating and drinking
- Preventing take home contamination

- Toxic and hazardous materials
 Disturbance of asbestos containing materials
- Disturbance of lead-based paint
- Carbon monoxide from combustion powered generators and equipment

Assure that workers have appropriate training and instruction on using powered equipment



Respirators

Use disposable Filtering Facepiece Respirators (FFR), aka "N95 respirators" or dust masks

COMPASS 82

Compass82.org

- Certified by the National Institute for Occupational Safety and Health (NIOSH) or cleared by the Food and Drug Administration (FDA).
- Follow the manufacturer's instructions
 - Choose the best size of respirator for an effective fit,
 - Don respirator on correctly,
 - Inspect the respirator before each use to be sure that components --straps and nose bridges are in good condition
 - Other instructions (change out, storage)
- People with respiratory disease or heart disease should not wear respirators
- No protection against gases, vapors, and odors Never use a respirator if there is <u>any</u> potential for an oxygen deficient atmosphere







What are molds?

Part of the Kingdom of Fungi –ubiquitous

Molds reproduce by releasing of spores into air

- · Always some mold spores in outdoor air
- · A few mold spores are always found indoors

Other constituents of mold growth

- Hyphae--microscopic threadlike structures that take in water
- and food. May contain irritants and allergens
 Substances excreted into the environment to degrade organic
 mater, Metabolic waste products--
- · Secondary Metabolites
 - · Mycotoxins --)
 - Useful products antibiotics

Mold grows when a viable spore lands in a place with a suitable food source, adequate amount of moisture for a long enough time



Penicillium roquefort





Impacts to health

Most healthy adults can inhale a large number of mold spores without ill effects

Usually associated with other dampness-related contaminants
• Other microbial growth, dust mites and insects

Most indoor molds are not human pathogens

Sensitive and susceptible people with certain medical conditions may be at greater risk Children are more sensitive than adults

California Department of Public Health, Statement on Building Dampness, Mold, and Health (2014). Visible water damage, damp materials, Visible mold, and/or mold odor is associated with an increased risk of respiratory illness especially in sensitive or susceptible people of :

- Developing and triggering asthma;
 Upper respiratory infections,
 Allergic rhinitis; wheeze; cough;

- Difficulty breathing

Best predictor is the duration, extent and severity of dampness, visible mold growth, moldy odors and pathways for airborne mold growth to reach people



Mold Remediation

Goal is to restore environment to a clean and dry condition

- · Remediation is site-specific and based on:
 - Category of quality of source water
- Class of damage
- First priority finding and correcting sources excess moisture intrusion and accumulation; follow the water
- Second priority remove mold growth from the environment

Guidance, best practices and standards
EPA, New York City Guidance, FEMA and CDC Guidance
Industry group standards – Institute for Inspection Cleaning and Restoration Certification
(IICRC) and the Restoration Industry Association (RAI)

- Complexity is based size of affected area, types of affected materials and degree of
- · Are published guidelines appropriate for every setting?



Removal of fungal growth by category and class

Category of source water

Grey Black

- Class of material/damage
 Nonporous, and hard surfaces with surface growth
 Permeable and washable or cleanable
- Permeable and not washable or cleanable

Option One –clean and dry



Option Two - remove and dispose





Removal of fungal growth by category and class





Remove and dispose







Clean and dry

Removal of Fungal Growth by category and class



Clean and dry?





Remove and dispose



Clean and dry



Remove and dispose



Selecting an Air Quality Consultant

Will the service(s) provide an assessment that is useful to develop an evidence-based action plan that promotes health and wellbeing, is realistic and affordable?

Licensing and certification

- License- Privilege granted by government agency to provide services
- Certification—3rd party organization attests expertise. Governmental oversight about curriculum, content, and quality of training, or other requirements to obtain certification may be limited



Selecting a Mold Remediation Contractor

- Provide written site specific work plan
- Workplan needs to describe how contractor will verify quality of work
 - Training and experience of supervisors and workers
 - · Periodic inspections to verify and document
 - Work in progress that document is being performed according to site-specific plan
 Work areas is isolated or contained according to plan

 - Lists, labels and Safety Data Sheets for all chemical products
 Equipment such as air-scrubbers, negative air machines, and dehumidifiers are operating according to the plan
 - Wastes are disposed according to plan
 - Inspections at critical times (closing a wall cavity or removing containment) to verify
 - That moisture sources have been addressed,
 - . That mold contaminated materials have been removed or cleaned, and
 - That adjacent surfaces are free of visible dust and debris
 - Air or Surface Sampling
 - Can sampling be used to validate the effectiveness of the cleanup?



Testing for mold

EPA -If there is visible mold arowth, water damage and/or moldy odors sampling or testing is unnecessary.

CDC-- does not recommend routine sampling for airborne molds

- · No threshold limit values to predict safe or
- Mold levels vary over time and space. Indoor and outdoor mold levels may not correlate
- In air, will a single short term sample represent other times, conditions or a person's exposure?
- No single sampling method for every substance present in mold growth

- What is the objective for collecting samples?
- What are the testable theory(s)?
- Does the sampling plan generate data sufficient to prove or disprove the theory
- · Are samples analyzed by accurate and precise techniques?
- How will the results be interpreted?
- What are potential confounders, uncertainties, and limitations?
- Will results change recommendations from those made from a through and informed inspection or other verification



Conclusion

- Effective interim recovery efforts make attaining long term recovery goals easier
- Long term recovery goal is to restore and keep the facility dry, clean, well-ventilated and well maintained, contaminant free, pest free and safe (healthy housing)
- · All hazards approach
- Allows for upgrades for durability, sustainability and ease of maintenance
- · Tends to promote health an wellbeing

Questions?

Contact Me:

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Web-based Resources

Homeowner's and Renter's Guild to Mold Clean Up After Disasters

California Department of Public Health Statement on Building, Dampness, Mold, and Health,

CDC NIOSH Alert: Preventing Occupational Respiratory Disease from Exposures Caused by Dampness in Office Buildings, Schools, and Other Nonindustrial Buildings, 2012

CDC NIOSH Science Blog "Non-occupational Uses of Respiratory Protection – What Public Health Organizations and Users Need to Know"

Hurricane Sandy Recovery Advisory - Initial Restoration for Flooded Buildings

World Health Organization Guidelines for Dampness and Mould

EPA Mold Remediation in Schools & Commercial Buildings Guide

Voluntary Organizations Active in Disasters-- Long Term Recovery Orientation

National Voluntary Organizations Active in Disaster-- Cleanup Definitions and Practices

Restoration Industry Association Hurricane Cleanup Guide for Volunteers

ACAC find Certificants



Questions for Panelists?

Type your questions into 'Question' section of your navigation panel on your screen.

Reminders

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