

Indoor Environment

Indicator	Yes	No	Ways to increase quality
There is enough room in the environment for children and providers to move around.			
There are different areas for resting, quiet play, and active play.			
Materials are well-organized and on low shelves so children can reach them by themselves.			
The program provides the following interest centers:			
Book area			
Block play			
Sensory table (e.g., sand/water)			
Fine motor area			
Dramatic play			
Arts and crafts area			
Musical toys			
Writing area			
Large muscle activity area			
Space for children to relax quietly, away from the activity of the rest of the children			

Indicator	Yes	No	Ways to increase quality
There are enough toys and learning materials for the number of children enrolled in the program.			
The program changes out the classroom materials based on interests of the children.			
The program limits the use of TV, computers, or other types of technology with the children.			
The environment is reasonably clean.			